

Rural Education SUMMIT

Rural Schools: The Place to Learn, the Place to Be April 6, 2023 Schedule

	Presenter	Topic/Title
8:30-8:45 Introduction	Debbie Mercer, Dean of the KSU College of Education	Welcome
	Spencer Clark, Director, Rural Education Center, KSU COE & Lori Goodson, Assistant Director, REC	Rural Education Center Introduction
	Todd Goodson, Assistant Dean, Teacher Education and Accreditation, KSU COE	Rural Professional Development Schools Recognition
	Todd Goodson	Introduction, Keynote #1 Bridget Larsen
8:45-8:50	Bridget Larsen, Director of Curriculum and Professional Development, Glenwood R-VII in West Plains, Mo.	Planting New Seeds
8:55-9:30 Keynote	Debbie Mercer	Introduction, Keynote #2 Chea Parton
9:30-9:35	Dr. Chea Parton, Visiting Assistant Professor of Curriculum and Instruction, Purdue University	Being to Learn and Learning to Be: Toward a Rural Culturally Sustaining Pedagogy
9:35-10:05 Keynote	Spencer Clark, Director, REC	The 3-Strand Structure of the Summit
10:00-10:05		

Time/Strand	Presenter	Topic/Title
10:15-11:00		
Teaching & Learning	Bridget Larsen, Director of Curriculum and Professional Development, Glenwood R-VII in West Plains, Mo.	Strengthening Your Roots
Leadership	Tom Vontz, Professor and Director, Center for Social Studies Education, KSU COE	Parental Bills of Rights in Federal Perspective
Rural Issues	Sara Hartman, Ohio State University, Erin McHenry-Sorber, West Virginia University, and Kessa Roberts,	Exploration and Application of the National Rural Education Association's Rural Research Agenda 2022-2027

	Utah State University, all with the National Rural Education Association, Chattanooga, Tennessee	
11:10-11:55		
Teaching & Learning	Barbara Mitchell, Associate Professor, Department of Special Education, KSU COE	Want to Be Your Best Self? Do it with Data!
Leadership	Robert F. Hachiya Associate Professor, Department of Educational Leadership, KSU COE	The Schoolhouse Gate is Always Open
Rural Issues	Dr. Chea Parton, Visiting Assistant Professor of Curriculum and Instruction, Purdue University, West Lafayette, Ind.	Identity Exploration to Sustain Rural Cultures in Rural English Language Arts Classrooms
12:00-12:45		
Teaching & Learning	Savannah Franklund & John Glasgow, Rural Schools Collaborative, Cambridge, Wisconsin	Rural Placemakers: Teachers and Students Creating Community Change through Classroom Projects
Leadership	Jerry Johnson, Phoebe Moore Dail Distinguished Professor in Rural Education, East Carolina University, Greenville, NC	Community Engagement for Rural School Leaders: Process, Practice, and Potential
Rural Issues	Alex Red Corn, Assistant Professor, Educational Leadership, KSU COE, & Kelly Berry, Indigenous Initiatives Research Associate, KSU COE	Classroom Wisdom: Indigenous Voices from the Field
12:50-1:00		
Wrap up	Spencer Clark & Lori Goodson	Where We Go from Here: Grant Opportunities and More
1:15-2:15		
RPDS Representatives ONLY	Todd Goodson & Mary Marston, CAEP Program Coordinator, KSU COE	RPDS District Representatives Meeting

Keynote 1 Bridget Larsen, “Planting New Seeds”—At a time when education was faced with great challenges, I saw room for growth. Rural education in particular faces a unique journey that allows for its stakeholders to think outside the box, looking toward the planting of new seeds rooted in their place. Rural students often feel a bit of a disconnect from their academic studies. I'll share some thoughts and experiences that began as "silly little ideas" or PD training days and quickly began to grow into spider-webbing networks and formidable student projects.

Keynote 2 Dr. Chea Parton, Being to Learn and Learning to Be: Toward a Rural Culturally Sustaining Pedagogy—In this talk, Dr. Parton will address the metrocentricity and urbanormativity of culturally sustaining pedagogy (Paris, 2012) in order to build pedagogy that works to sustain the growth and evolution of rural cultures.

STRAND	Time	Presenter	Topic
Teaching & Learning	10:15- 11 a.m.	Bridget Larsen, Director of Curriculum and Professional Development,	Strengthening Your Roots: On the surface, the reward for investing in such an enriching instructional method brings forth great fruits.

		Glenwood R-VII in West Plains, Missouri	Join me for an organic discussion about strengthening the implementation of place-based education and all of the root-work it takes to create a rich foundation.
	11:10- 11:55 a.m.	Barbara Mitchell, Associate Professor of the Department of Special Education, KSU COE	<i>Want to Be Your Best Self? Do it with Data!:</i> This session provides a brief description of teachers working together to enhance their practice using a data-based approach. An example process for engaging in peer observations to increase use of effective social, emotional, behavioral supports will be explained. Tools for gathering data and developing a solution plan will be shared.
	12:00- 12:45 p.m.	Savannah Franklund & John Glasgow, Rural Schools Collaborative, Cambridge, Wisconsin	<i>Rural Placemakers: Teachers and Students Creating Community Change through Classroom Projects:</i> Since 2015, Rural Schools Collaborative has funded classroom grants for teachers across the country to create and implement a place-based project of their own design with students, called Grants in Place . This session will discuss place-based education and grantmaking, then dive into four hallmark projects from the Grants in Place program to show how place-based education has been translated differently across four distinct rural school settings.
Leadership	10:15- 11 a.m.	Tom Vontz, Professor and Director, Center for Social Studies Education, KSU COE	<i>Parental Bills of Rights in Federal Perspective:</i> This session characterizes the Parental Bill of Rights movement in the United States (including Kansas). It will identify the sources (e.g., national and state constitutions, laws, precedents, and local policies) as well as the legal, historical, and contemporary context of the Parental Bill of Rights Movement. Among other issues, the movement is an example of how our federal system accommodates diversity within a highly polarized political environment.
	11:10- 11:55 a.m.	Robert Hachiya Associate Professor, Department of Educational Leadership, KSU COE	<i>The Schoolhouse Gate is Always Open:</i> Student (and adult) use and misuse of social media means that 24 hours per day, there is the potential that a message or posting could have an impact at school. In some situations school officials must take action as they also consider the speech rights for both students and adults. In 2021 the U.S. Supreme Court, in <i>Mahanoy Area School District v. B.L.</i> , made their first ever decision regarding student speech rights where the speech originated off-campus and was delivered via social media. This session will discuss the implications of that

			decision on how to apply the holdings of the case to everyday practice in schools.
	12:00-12:45 p.m.	Jerry Johnson, Phoebe Moore Dail Distinguished Professor in Rural Education, East Carolina University, Greenville, N.C.	<i>Community Engagement for Rural School Leaders: Process, Practice, and Potential:</i> This interactive session will focus on sharing tools and strategies (e.g., community asset mapping, developing a comprehensive engagement plan) for engaging community members in productive ways that ensure voice and agency. Session participants will be invited to share examples of community engagement activities from their work.
Rural Issues	10:15-11 a.m.	Sara Hartman, Ohio State University, Erin McHenry-Sorber, West Virginia University, & Kessa Roberts, Utah State University, all with the National Rural Education Association, Chattanooga, Tennessee	<i>Exploration and Application of the National Rural Education Association's Rural Research Agenda 2022-2027:</i> The National Rural Education Association (NREA) recently released the 2022-2027 National Rural Research Agenda, charting a rural research path for the next five years. This presentation will explore the components of the new agenda, provide background about its development, and discuss application of the agenda across a variety of contexts. The agenda is geared toward a wide range of rural education stakeholders.
	11:10-11:55 a.m.	Chea Parton, Visiting faculty at Purdue University, West Lafayette, Ind.	<i>Identity Exploration to Sustain Rural Cultures in Rural English Language Arts Classrooms:</i> In this session, Dr. Parton will invite attendees to engage with resources for teaching English from a critical rural perspective. Practical teaching applications will drive this session which will give attendees opportunities to work with their curriculum during the session.
	12:00-12:45 p.m.	Alex Red Corn, Assistant Professor, Educational Leadership, KSU COE, & Kelly Berry, Indigenous Initiatives Research Associate, KSU COE	<i>Classroom Wisdom: Indigenous Voices from the Field:</i> Often ignored or marginalized in textbooks, state standards, and classroom instruction, the need to affirm the presence of Indigenous cultures is highlighted in this workshop. Indigenous scholars, PK-12 educators, community leaders, and practitioners will engage the audience in recognizing the diversity of Indigenous Peoples' ways of knowing, teaching, and learning and provide recommendations for classroom approaches to enhance Indigenous Education.