Content Test Mean Scores by Year for Advanced Program Practicum Completers

Disaggregated by Test Name & Licensure Area for the Period 2015 - 2017

			Fall 2015 – Summer 2016						Fall 2016 – Summer 2017						
		,	Content	t Total	Passing		Non-Passing		Content Total		Passing		Non-Pa	ssing	
		Passing Score	Number	Mean	Number (pct)	Mean	Number (pct)	Mean	Number	Mean	Number (pct)	Mean	Number (pct)	Mean	
<u>Total</u>															
All Tests			63		63 (100%)	-	0 (0.0%)	1	50		50 (100%)		0 (0.0%)		
Content Test Name Licensure Area															
Ed Leadership: Admin and Supervis (computer)-For program leadership- Wrong Test for Bldg /Dist Leader	Building Leadership	145	0						1	163.0	1 (100%)	163.0	0 (0.0%)		
Ed Leadership: Admin and Supervis (computer)-For program leadership-Wrong Test		145	0						1	163.0	1 (100%)	163.0	0 (0.0%)		
English to Speakers of Other Languages (ESL) (Computer) [5361]	ESL	138	22	155.6	22 (100%)	155.6	0 (0.0%)		0	-		-			
English to Speakers of Other Languages (ESL) (Computer) [5361]	Reading Specialist	138	1	150.0	1 (100%)	150.0	0 (0.0%)		0			-			
English to Speakers of Other Languages (ESL) (Computer) [5361] Total:		138	23	155.4	23 (100%)	155.4	0 (0.0%)	1	0						
English to Speakers of Other Languages (ESL) (Computer)-NEW [5362]	ESL	149	0			-		1	14	172.6	14 (100%)	172.6	0 (0.0%)		
English to Speakers of Other Languages (ESL) (Computer)-NEW [5362] Total:		149	0			-	-	1	14	172.6	14 (100%)	172.6	0 (0.0%)		
Professional School Counselor (Computer) [5421]	School Counselor	156	7	174.3	7 (100%)	174.3	0 (0.0%)		8	179.1	8 (100%)	179.1	0 (0.0%)		
Professional School Counselor (Computer) [5421] Total:		156	7	174.3	7 (100%)	174.3	0 (0.0%)	-	8	179.1	8 (100%)	179.1	0 (0.0%)		
Reading Specialist (Computer- Delivered) [5301]	Reading Specialist	164	4	195.0	4 (100%)	195.0	0 (0.0%)	1	2	174.0	2 (100%)	174.0	0 (0.0%)		
Reading Specialist (Computer-Delivered) [5301] Total:		164	4	195.0	4 (100%)	195.0	0 (0.0%)		2	174.0	2 (100%)	174.0	0 (0.0%)		

This report only includes scores of College of Education students who completed the practicum for the advanced licensure area corresponding to the content test reported up to 1 academic year following or 3 academic years prior to taking the test. The data used to generate this report only includes each student's highest score for each content test they have taken.

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			Fall 2015 – Summer 2016						Fall 2016 – Summer 2017						
			Content Total Passing		Non-Passing		Content Total		Passing		Non-Pa	ssing			
Content Test Name	Licensure Area	Passing Score	Number	Mean	Number (pct)	Mean	Number (pct)	Mean	Number	Mean	Number (pct)	Mean	Number (pct)	Mean	
School Leaders Licensure Assessment (Computer-Delivered) [6011]	Building Leadership	165	12	178.4	12 (100%)	178.4	0 (0.0%)		17	176.8	17 (100%)	176.8	0 (0.0%)		
School Leaders Licensure Assessment (Computer-Delivered) [6011] Total:		165	12	178.4	12 (100%)	178.4	0 (0.0%)		17	176.8	17 (100%)	176.8	0 (0.0%)		
School Superintendent Assessment (Computer-Delivered) [6021]	District Leadership	160	5	168.2	5 (100%)	168.2	0 (0.0%)		1	184.0	1 (100%)	184.0	0 (0.0%)		
School Superintendent Assessment (Computer- Delivered) [6021] Total:		160	5	168.2	5 (100%)	168.2	0 (0.0%)		1	184.0	1 (100%)	184.0	0 (0.0%)		
Special Education: Core Knowledge and Mild to Moderate Disabilities [5543]	Adaptive Special Education	155	5	183.4	5 (100%)	183.4	0 (0.0%)	ı	6	179.5	6 (100%)	179.5	0 (0.0%)		
Special Education: Core Knowledge and Mild to Moderate Disabilities [5543]	Functional Special Education	155	2	191.0	2 (100%)	191.0	0 (0.0%)	ı	0						
Special Education: Core Knowledge and Mild to Moderate Disabilities [5543] Total:		155	7	185.6	7 (100%)	185.6	0 (0.0%)		6	179.5	6 (100%)	179.5	0 (0.0%)		
Special Education: Core Knowledge and Severe to Profound Disabilities (Computer-Delivered) [5545]	Adaptive Special Education	155	1	187.0	1 (100%)	187.0	0 (0.0%)	-	0			-	1		
Special Education: Core Knowledge and Severe to Profound Disabilities (Computer-Delivered) [5545]	Functional Special Education	155	4	189.8	4 (100%)	189.8	0 (0.0%)		1	171.0	1 (100%)	171.0	0 (0.0%)		
Special Education: Core Knowledge and Severe to Profound Disabilities (Computer-		155	5	189.2	5 (100%)	189.2	0 (0.0%)		1	171.0	1 (100%)	171.0	0 (0.0%)		

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