

### Reflection Paper Rubric

	<b>Unique Contribution of Discipline to Topic (45%)</b>	<b>Use of Resources (10%)</b>	<b>Identification of Big Ideas (10%)</b>	<b>Explanation of Big Ideas (25%)</b>	<b>Clarity of Presentation &amp; Conventions (10%)</b>
<b>Exemplary</b>	Thorough explanation of how discipline concepts apply to topic. Thoughtful & insightful analysis of discipline's perspective (45)	Relevant and detailed example Of classroom use of one resource. from discipline. (10)	Accurately identifies most big ideas used by discipline (10)	Demonstrates thorough understanding of how the big ideas should be applied. Includes relevant Examples. (25)	Thoughtful and insightful presentation of ideas. Use of conventions enhances meaning. (10)
<b>Proficient</b>	Complete explanation of how discipline concepts apply to topic. Comprehensive analysis of discipline's perspective. (38)	Appropriate examples of classroom use of one resource from discipline. (8)	Accurately identifies majority of big ideas used by discipline. (8)	Demonstrates understanding of how the big ideas should be applied. Includes examples. (21)	Meaning is clear. No grammatical errors. Obviously proof read. (8)
<b>Progressing</b>	Partial explanation of how discipline concepts apply to topic. Incomplete understanding of discipline's perspective. (32)	Vague example of classroom use of one resource from discipline. (7)	Identifies several big ideas used by discipline. (7)	Demonstrates some understanding of how big ideas should be applied but parts are vague or no examples given. (18)	Most ideas are clearly expressed. Minor problems with conventions Needs proofreading. (7)
<b>Not meeting Standards</b>	Unable to explain how discipline concepts apply to topic. Fails to view topic from perspective of discipline. (18)	Inappropriate example of classroom use of one resource from discipline. (4)	Identifies only 1 or 2 big ideas used by discipline. (4)	Unable to explain how discipline concepts apply to topic. (10)	Grammatical and spelling errors interfere with presentation of ideas. (4)
<b>Scores</b>					

Total \_\_\_\_\_ / 100 percent, which equals \_\_\_\_\_ / 20 points