

Program Coordinating Committee
October 13, 2010
BH 021, 1:30 - 3:00

NOTES

Program Representatives

Graduate Education	Paul Burden
Educational Leadership	Trudy Salsberry
Special Education	Ann Knackendoffel
Adult Education	Royce Collins
Counseling Education	Ken Hughey
Curriculum & Instruction	Gail Shroyer
Early Childhood Education	Mary DeLuccie

Unit Subcommittee Chairs

Conceptual Framework	Trudy Salsberry
Standard 1	Gail Shroyer/Lotta Larson
Standard 2	Warren White
Standard 3	Sally Yahnke
Standard 4	Kimberly Staples
Standard 5	Judy Hughey
Standard 6	Todd Goodson
Technology	Cyndi Danner-Kuhn

Office of the Dean

Chair, Associate Dean	Debbie Mercer
Asst. Dean for Diversity	David Griffin
Asst. Dean, Student Prof Services	Mike Perl
Director, Assessment	Warren White
Licensing Officer	Di Murphy
Graduate Student	

Meeting was held October 13, 2010 at 1:30 PM. Notes from the September 8, 2010 meeting were reviewed. P. Burden moved to accept the notes, M. Perl seconded, motion carried.

KSDE Program Review Timeline: Timelines were provided on the agenda regarding submission of the KSDE program reviews. Because of our timing, KSDE has given us the option to select to submit two or three years prior to our onsite KSDE/NCATE review. Pros and cons were discussed including timing with preparation of the IR, enlisting assistance from all faculty with a heightened sense of urgency, not dragging out accreditation reporting requirements for years, and overload on individuals (especially within C & I). Ultimately it was decided that the unit would be best served to submit KSDE program reviews two years prior to the onsite accreditation visit. D. Mercer will communicate this timeline to KSDE.

PCC Subcommittee Reviews

Conceptual Framework: No report.

Standard 1: Knowledge, Skills, & Dispositions: No report.

Standard 2 Unit Assessment: W. White reported that the Unit Assessment Subcommittee has met and is examining assessments currently used.

Standard 3 Clinical Experiences: No report.

Standard 4 Diversity: K. Staples provided a report on the status of diversity initiatives related to Standard 4. It was decided by consensus that while we would work toward target in areas of diversity, the unit would remain with Standard 2 as our target area for accreditation accountability.

The subcommittee is working on integrating diversity experience requirements into the Professional/Volunteer Service hours. K. Staples provided a handout with information on the details of this proposed requirement. Extensive discussion surrounding the logistics of this possible requirement ensued. K. Staples and J. Horton are piloting diversity required field experiences within their class this fall. Concerns over access and confidentiality issues were raised. These issues and others will be discussed by the Standard 4 committee and ultimately taken to the C & I Department for approval.

Standard 5: Faculty: No report.

Standard 6 Governance: No report.

Technology: Technology proficiencies and the accompanying rubric were distributed. C. Danner-Kuhn noted that the proficiencies should be updated to reflect the new national ISTE standards. The Technology Committee will revise our proficiencies, update the rubric as necessary, and recommend appropriate assessment points for these proficiencies.

A visual representation of the Conceptual Framework was presented. Concerns regarding the amount of text on the poster, as well as whether the dispositions should continue to be listed under the CF goal were ongoing topics. Suggestions were made to the poster and those will be taken back to M. Hammel by D. Mercer. A revised poster will be discussed at the next meeting. While cumbersome, the group felt that a visual representation of our CF was appropriate and needed.

The PCC committee structure is continuing to be reviewed and new contacts are being made. A co-chair system, perhaps focusing on initial and advanced program is being explored with requests for additional membership on committees.

Meeting was closed.