

Program Coordinating Council

December 13, 2006

NOTES

EIEd	Paul Burden
SecEd	Larry Scharmann
EdAdl	Trudy Salsberry
SpecEd	Ann Knackendoffel
FAE	
EdPsy	
SCPS	
C&I	Marjorie Hancock
Unit Subcommittee Chairs	
Conceptual Framework	
Standard 1	Gail Shroyer
Standard 2	Warren White
Standard 3	Sally Yahnke
Standard 4	
Standard 5	Judy Hughey
Standard 6	
Technology	Tweed Ross
Asst. Dean, Student Prof Services	Mike Perl
Director, Assessment	Warren White
Licensing Officer	Di Murphy
Assistant Dean for Diversity	David Griffin
Chair, Associate Dean	
Graduate Student	

Mike Perl called the meeting to order at 1:30. Reviewed notes from November PCC meeting.

T. Salsberry: Conceptual Framework – The major tasks for 2007 include:

1. Revising the IR narrative related to the CF to reflect the emphasis on the 4 categories we use to organize (Danielson's framework) and then relating that to the mission and vision statement.
2. Adding a section to the narrative that displays/explains the connection each advanced program makes with the DF (that primarily guides the undergraduate program.)
3. Considering the creation of a new graphic for the CF that better reflects the framework we have adapted (from Danielson).

3 year Goals:

Year 1 (2007) – as stated above (confirm all written documents are revised, approved, and in used.

Year 2 (2008) – provide/help collect evidence and support information for verifying knowledge and use of the CF for future NCATE visits.

Year 3 (2009) – Support work of the advanced team for finalizing all material needed for the on-site visit: prepare for addressing results of NCATE visit; begin process of renewal and planning for next NCATE cycle

G. Shroyer: Standard 1 – see handout-Please let Gail know if she left anything out. Online portfolios will assist in with collecting the data. Standard 1 Committee Tasks for 2007 needs to be divided into Grad and Undergrad.

W. White: Standard 2 – See handout – work both with initial and advanced programs. Initial programs are further along, but advanced programs are making progress.

S. Yahnke: Standard 3 – has done chart for acceptable and target for the standard (met, not met, evidence). Will have it available to people needing it by the end of the next semester.

K. Murry: Standard 4 – Perl – re-examine the complete definition of diversity, look into opportunities for study abroad programs, pre-candidate survey of diversity, work with community colleges as allies for expanding diversity, technology based contact enhancement, teacher exchange, good faith effort of element three of standard 4.

J. Hughey: Standard 5 – waiting for final numbers to distribute for the online vita. Revised online vita format to be closer to APA – more chronological. You will only need to input this year, since old data will be continued on. Faculty that have moved to another position (other universities) will be asked to contribute. When numbers come back, everyone will need to review areas of need. Judy will check to see if things can be added that were left out, suggested that things be added for this year. Publication section was difficult to enter.

T. Ross: Technology – committee hasn't met. Continuing to work on developing new course for DED 318. "Advanced programs are just wonderful!" – or maybe not! It was suggested by Sally and Trudy that everyone look through their areas to see how technology fits in and give that narrative to Tweed. Also suggested that a person from each area be on the committee to cover the advanced program evidence.

Thanks to Ann for leftover Christmas treats! Adjourn at 2:25.

February 2	KSU Teacher Education Luncheon Meeting (<i>tentative</i>)
February 14	PCC
February 17-21	ATE, San Diego (<i>P. Burden, M. Perl</i>)
February 24-27	AACTE, New York City (<i>G. Shroyer, W. White, J. Wissman, S. Yahnke, M. Perl</i>)
March 14	PCC
March 29-April 1	NCATE Institutional Orientation, Washington, DC (<i>J. Hughey, A. Knackendoffel</i>)
April 11	PCC
April 20	TEAC