

KANSAS STATE UNIVERSITY  
COLLEGE OF EDUCATION  
FACULTY AFFAIRS COMMITTEE

Minutes of Meeting - October 7, 2004

Members present: Chairperson, Dr. Frank Spikes (EDLSP-Adult Education); Dr. Gerald Bailey (EDLSP-Educational Administration); Dr. Adrian Leslie-Toogood (EDCEP); Dr. Bob Zabel (EDSP); Dale Shipps (CSPS).

The minutes of the September 2 meeting were approved.

Dr. Spikes proposed the following subcommittee assignments and these were approved:

Future Role of the Faculty Affairs Committee - Dr. Spikes, Dr. Spears, Dr. Bailey  
2005 Alumni Fellow - Mr. Shipps, Mr. Pike  
2005 Research Award - Dr. Zabel  
2005 Undergraduate Teaching Award - Dr. Burden  
2005 Service Award - Dr. Leslie-Toogood

The most recent recipients of the last three awards above will also serve as members of those subcommittees with additional members to be named.

Target date for the selection of the Alumni Fellow is set for November 16. Two nominations have been received, two more are anticipated, and others may come in by the October 8 deadline.

Linkage between the Alumni Fellow and the Nominating Department needs to be established as well as how the recipient will interact with that department while on campus.

Dr. Spikes reported that the Faculty Senate Faculty Affairs Committee met with Provost Nellis, Dean Stephen White, Jim Hamilton, and Jane Rowlett regarding:

A. University Distinguished Professor: there appears to be a great deal of concern about how these persons are selected and the fact that a large percentage of those named are in the sciences and other colleges are not represented. The Senate FAC requested that there not be any selections this year but that was vetoed by the Provost. This will be a topic of further discussion by the Faculty Senate FAC this year.

B. Chronic Low Achievement Policy: applies to tenured faculty. If someone is considered to have had three years of chronic low achievement, they can be put on an improvement plan to overcome the deficiencies or can be dismissed if no improvement is shown. Each department and sub-unit needs to decide what its essential functions are (teaching, research, and service). Currently, persons are evaluated on all three for a single overall rating; however, if a person's primary function is teaching, for instance, how much part should the other functions play in the evaluation. It was suggested that the College of Education have an Open Forum on the Chronic Low Achievement policy in order to acquaint faculty with the current provisions and keep them aware of proposed changes that may come up.

C. Student Evaluations of Faculty: this involves more than just the switch from paper/pencil evaluation to electronic evaluation. Some departments are using only TEVAL results for evaluation and that was not the intent of TEVAL. There needs to be a way to use the results more for remediation rather than only as a measure of evaluation.

A LIVELY discussion of the Chronic Low Achievement Policy and the selection of the University Distinguished Professors followed before the meeting adjourned.