

Caption to the Preceding Artifact - Artifact 2
Indicators 4.11, 2.5

This artifact documents that I understand and value the linguistic background and cultural heritage of my students' families. The preceding artifacts were used to enrich classroom instruction and to facilitate limited English proficient students' learning of academic content. The students had been learning DOLCH basic sight vocabulary from pre-primer to third grade. Students need these words as a basis for listening, speaking, reading, and writing as communication included all of these skills.

I have learned to capitalize on what students can do and to use their past learning and experiences. They were applying what they knew in both languages. Therefore, after my students had used the book from Artifact 1, they watched a video about *El Dia de los Muertos*. Because much of the video was in Spanish, a bilingual para and I explained English content as necessary. The quiz over the video was in English, but it was translated as needed. I wanted the students to think and use the bank of 220 DOLCH words they had learned. Next the students were given their *esqueletos* to assemble and decorate. The directions were in English and translated as necessary. The ultimate challenge was to use their English skills to write five sentences about their *esqueletos*. These sentences were then used to introduce the concept of indenting a paragraph.

Generally my students do not want to write. Writing sentences is difficult for them. The idea of writing a paragraph is overwhelming. I have learned, and my students have learned that they can. Not once did they complain about the writing part of the project. They were very proud of their paragraphs. All were highly motivated and involved in the activities.


For me the implications are that more of this type of activity is needed. I am already thinking of ways to add this type of activity to my curriculum. These students loved sharing their varied experiences with this special day. They asked their parents and grandparents about it. They enjoyed comparing Mexican, El Salvadoran, Cuban, and Ecuadoran practices. Next year I hope to involve parents and/or grandparents as guest speakers in the classroom.

Artifact 2
Indicators 4.11 and 2.5 continued

V200

The Day of the Dead Celebration

Quick Quiz



Note: This quiz is meant to be taken while watching the film.

1. Where are all the people with the flowers?
a. cemetery b. florist shop c. beauty pageant
2. What is the man pushing with a pole?
a. boat b. dead fish c. wagon
3. What do the men have in the wheelbarrows?
a. light bulbs b. flowers c. manure
4. What is the lady doing to the grave?
a. digging it up b. sweeping it c. washing it
5. What is at the top of the altar?
a. pens b. a TV set c. pictures
6. What is burning?
a. flowers b. hair c. incense
7. What are the little skulls made of?
a. plastic b. bone c. sugar
8. What are the skeletons playing?
a. topsy-turvy b. guitar c. drums
9. What is lit to show the way?
a. neon signs b. candles c. flashlights
10. Where does the family sit and pray?
a. tomb b. school c. sofa
11. What is the man in the head/criss pounding?
a. drums b. nails c. his head

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Artifact 2

Indicators 4.11 and 2.5 continued

Part I

My name is Filomena.

I am from Mexico.

I am 30 year old.

I like to go the parties.

I like to have parties at my house.

Part II

My name is Filomena. I am from Mexico. I am 30 years old. I like to go the parties. I like to have parties at my house.

Artifact 2
Indicators 4.11 and 2.5 continued

Part I

Blok. 7
27-10-00

- 1) My name is Oscar.
- 2) I am from El Salvador.
- 3) I am 79 years old.
- 4) I like to play tennis.
- 5) I like to go to watch movies.

Part II

My name is Oscar. I am from El Salvador. I am 79 years old. I like to play tennis. I like to go to watch movies.

Artifact 2
Indicators 4.11 and 2.5 continued

Part I

- 1 My name is Carlos.
- 2 I am from Mexico.
- 3 I am 18 years old.
- 4 I like to play soccer.
- 5 I like to go to the Walmart.

Part II

My name is Carlos. I am from Mexico. I am 18 years old. I like to play soccer. I like to go to the Walmart. I like to hear music. I also like to go to the recreation center.

Caption to the preceding Artifact – Artifact 2
Indicator 4.11 continued



Caption to the Preceding Artifact – Artifact 2
Indicator 4.11

