

## FOUR FIELD EXPERIENCES

Teacher candidates at Kansas State University have four field experiences beginning with teacher aiding, generally in the sophomore year, and ending with student teaching in the senior year. The following is a graphic of the elementary field experiences completed by all teacher candidates.

### Elementary Education Field Experience Summary

#### STUDENT TEACHING

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##### BLOCK B

CONTENT METHODS  
(Language Arts and Social Studies)

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##### BLOCK A

CONTENT METHODS  
(Math and Science)

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Admitted to College of Education

AIDE

Aide	Block A Content Methods	Block B Content Methods	Student Teaching
<p><b><i>Do I want to be a teacher?</i></b></p> <p>12 weeks/twice a week for 2 hours each time M/W or Tu/Th</p> <p><b>RESPONSIBILITIES:</b>  <b>The Learning Environment</b>            Creating an Environment of Respect and Rapport            Establishing a Culture for Learning            Managing Classroom Procedures            Managing Student Behavior            Organizing Physical Space</p> <p>School-wide Observation            Hall monitoring/office            /counselor/media center            K-6 Observations of a Variety of Teachers            preparation tasks            small group monitoring            individual tutoring            read-alouds            lunch supervision</p> <p>Begin Rubric</p> <p><b>ASSESSMENT:</b>            Journal            Mid and Final Evaluation            Attendance Register            Task Inventory            Portfolio</p>	<p><b><i>What skills do I need to teach this subject?</i></b></p> <p>Team of 3 teach 3 science and 3 math lessons</p> <p><b>Perspectives and Preparation</b>            Knowledge of Content and Pedagogy            Knowledge of Students            Setting Instructional Outcomes            Knowledge of Resources            Designing Coherent Instruction            Designing Student Assessments</p> <p>Small group Instruction            Whole Class Team Teaching            Classroom Management</p> <p>Revise Portfolio</p> <p>Performance Rubric(s)            Unit/Lesson Pplans            Assessments            Reflection/Debrief            Portfolio</p>	<p><b><i>What skills do I need to teach this subject?</i></b></p> <p>Team of 2 teach 15 half-days in language arts and social studies</p> <p><b>Instruction</b>            Communicating with Students            Using Questioning and Discussion Techniques            Engaging Students in Learning            Using Assessment in Instruction            Demonstrating Flexibility and Responsiveness</p> <p>Principles of Effective Instruction            Individual Tutoring &amp; Instruction            Small Group Instruction            Whole Class Team Teaching</p> <p>Refine Portfolio</p> <p>Performance Rubric(s)            Unit/Lesson Plans            Assessments            Reflection/Debrief            Portfolio</p>	<p><b><i>What does it mean to be a teacher?</i></b></p> <p>16 weeks/teach all subjects Five days a week</p> <p><b>Professionalism</b>            Reflecting on Teaching            Maintaining Accurate Records            Communicating with Families            Participating in a Professional Community            Growing and Developing Professionally            Showing Professionalism</p> <p>Co-plan and Co-teach with            Cooperating Teacher            Building Seminars with            Clinical Instructor            Building In-Service            Administrative Tasks            Classroom Management            Parent/Teacher Conferences</p> <p>Complete and Implement Portfolio</p> <p>Observation &amp; Feedback            Mid and Final Evaluation            Reflection/Debrief            Portfolio</p>