

What is a Professional Development School?



Professional Development Schools began in USD 383 as a result of a partnership between the Manhattan-Ogden School District and Kansas State University.

The KSU/PDS Partnership has now expanded to include all schools in Manhattan-Ogden, selected schools in USD 378-Riley County, USD 475-Geary County, and partner relationships with Dodge City, Garden City, Ulysses, Blue Valley, Olathe, and Shawnee Mission school districts.

This venture is based on the premise that education should be viewed as a continuum from kindergarten through university, and that improvement in one part of the system is not possible without improvement throughout. A strong learning community can be built through a collaborative effort which actively engages the school system, institute of higher learning, and the community. This partnership will directly impact students, teachers, administrators, professors, future educators, parents, and our community. Old habits are questioned and new trends are discussed to provide whatever is necessary to ensure that all children become engaged learners under the coaching of well prepared teachers.



Professional Development Schools

USD 383- Manhattan-Ogden

Amanda Arnold Elementary School
Frank Bergman Elementary School

Bluemont Elementary School
Lee Elementary School

Marlatt Elementary School
Northview Elementary School

Ogden Elementary School
Theodore Roosevelt Elementary School
Woodrow Wilson Elementary School
Susan B. Anthony Middle School
Dwight D. Eisenhower Middle School
Manhattan High School

USD 378- Riley County

Riley County Grade School
Riley County Junior High

USD 475- Geary County

Lincoln Elementary School
Morris Hill Elementary School
Sheridan Elementary School
Ware Elementary School
Fort Riley Middle School
Junction City Middle School
Junction City High School

Partner Districts

USD 443 - Dodge City, KS

USD 457- Garden City, KS

USD 214 - Ulysses, KS

USD 229 - Blue Valley

USD 233 - Olathe, KS

USD 512 - Shawnee Mission

Kansas State University

Professional Development School Partnership



**College of Education
College of Arts & Sciences**

USD 383 - Manhattan-Ogden

USD 378 - Riley County

USD 475 - Geary County

USD 443 - Dodge City

USD 457 - Garden City

USD 214 - Ulysses

USD 229 - Blue Valley

USD 233 - Olathe, KS

USD 512 - Shawnee Mission



Mission of the Professional Development School Partnership

To promote the intellectual engagement and development of all stakeholders, partnering institutions share responsibility for:

- clinical preparation of new teachers;
- continuing development of school and university faculty;
- support of children's learning; and
- support of research directed at the improvement of teaching and learning.

Benefits of the Partnership

Instruction improves by...

- providing opportunity for schools and universities to pool their resources of people, time, budget and ideas to better meet the needs of all learners
- teachers and professors engaging in inquiry and advising educators in light of their findings
- improving the quality of instruction through teacher mentoring
- assisting in the induction of beginning teachers and experienced teachers new to the district
- improving and extending the quality of undergraduates in the teaching profession

Partnerships...

In order for a PDS to succeed, support and commitment is necessary from the following partners:

DISTRICT:

- District leadership (school Board, administration, on site leadership)
- Participating teachers and students

UNIVERSITY:

- University faculty
 - College of Education
 - College of Arts and Sciences
- Clinical instructors

COMMUNITY:

- Parents
- Community members

STATE:

- Kansas Coalition for Professional Development Schools
- Leadership responsible for standards, assessments, and accreditation

NATIONAL EDUCATION ASSOCIATION



Benefits for Children



Learning improves with...

- lower student/teacher ratio
- individual and small group tutoring
- extra help with "hands on" projects
- more age, gender, and ethnic diversity
- collaborative time for teachers
- co-teaching classrooms
- development and support of appropriate curriculum targeted toward local and national standards
- support or the monitoring and measurement of student performance
- varied and multiple field experiences of future teachers
- new ideas introduced into the classroom
- teachers reflecting on their instruction



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