

CHALKBOARD

Kansas State University Education Council Newsletter

February/March 08

Volume #8, Issue #3



Announcements

Mark your calendars for these upcoming events:

February

If Graduating in May file the
Application for Graduation Clearance

February 15
Deadline to file if running for SGA
and/or Ed Council!!!

February 15
Deadline for application for
Admission to Teacher Education

February 10-14
Telefund for College of Education

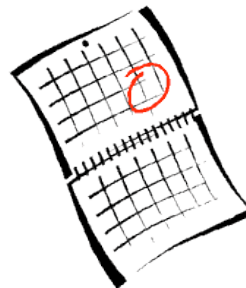
February 25
STAR form due for those
Student teaching in the Fall

March

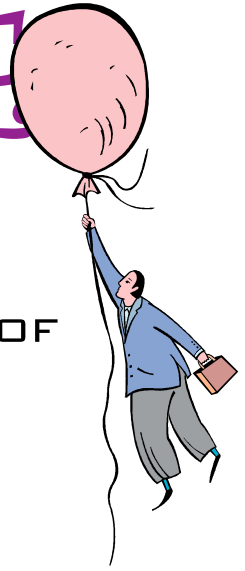
March 17-21
SPRING BREAK

March 4
Ed Council Meeting
7:30 in BH 021

March 18
Ed Council Meeting
7:30 in BH 021



OPEN HOUSE



WHEN: APRIL 19TH

WHERE: BLUEMONT HALL

WHAT: COME AND SEE WHAT THE COLLEGE OF EDUCATION HAS TO OFFER CURRENT AND PROSPECTIVE STUDENTS!

Some of the Activities Will Include:

"Are You Smarter than a 5th Grader?"

People throughout History

Face Painting

Meet with Advisors

And many other fun family oriented activities!

Join us for a day of fun!



Join Ed Council

By: Ryan Jacobs
rjacobs@ksu.edu



That time of the year is coming up. The time of year where sidewalk chalk is everywhere, posters hang on trees and poles all across campus. It is getting close to elections on campus and you should consider running for the College of Education Council. Two years ago, I was sitting down to vote online and got to the Ed Council section and decided to write myself in. I didn't know what exactly Ed Council was or what they did, but I wanted to get involved on campus somehow. I had a couple of friends write me in as well and I was on Ed Council. Since then, Ed Council has been a great experience for me and I've made good friends and great memories. I continued to serve on Ed Council because the experience is great and being involved with your own college is very informative and rewarding. I encourage you to consider joining Ed Council next year because it doesn't require a large time commitment, you have a good time and you also earn professional hours for serving. The

meetings are on the first and third Tuesday nights of each month and last about an hour. Aside from the meetings, you can help with Open House, Mock Interviews, write articles for the Chalkboard and serve in various capacities, it really is not demanding and is very doable.

Check out the Student Governing Association (SGA) website at www.ksu.edu/osas/sga for information on elections, deadlines and other general election rules. First you must be an Education major, then file for election before Friday, February 15 in the OSAS office in the Union by 5pm. Then you must attend a general information meeting on February 19. After that you could go all out and campaign, but in reality just let some friends in the College of Education know that you are running and would appreciate their vote on March 5. Please consider running for Ed Council because I know you won't regret it.

Need Volunteer Hours?

Come help your college with Open House on Saturday April 19th!

This is not only a great way to earn volunteer hours but it also allows you to meet other members of the College of Education!

Contact **Annalisa Hapke** at ahapke@ksu.edu or **Christina Mason** at cmmason@ksu.edu

By **March 25th** for more information and if you are interested.

We hope to see you there!

The Best Advice I Ever Received

By: Rachel Bacon
rebacon@ksu.edu



As a future English teacher I believe in the value of words and the potential they have to influence people. So, when I looked back on my life to determine which words have been the best advice I have ever received, I found myself surprisingly at a loss for words. However, as I thought about my life: who I was, who I am, and who I am growing up to be, the thread of insight that ran through each of these was that I am a person worth knowing. This advice may sound arrogant and self-centered, but I am certain that there is a beauty and depth that blossom from truly knowing and valuing who you are.

Coming to college I knew I was blessed to be self confident, but humble enough to change and grow as this new chapter started in my life. As an education major studying Spanish and English/Journalism, I can clearly see the link between my fascination with knowing who I am and the ability these academic disciplines have to capture who people are. One of the most interesting illustrations of this concept lies in the allowances Spanish has for multiple meanings of a word that may be one dimensional in English. For example, in Spanish, saber means to know someone or something as a fact or in an impersonal way. For example, I would say, “Yo se Lance Armstrong,” which means I know of Lance Armstrong. On the other hand, conocer means to know with familiarity; “Yo conozco mi mama,” means I know my mom intimately and not simply superficially. The idea of there being a difference between merely knowing and truly understanding someone or something opened my eyes even more so to my parents’ advice. I was not only a person worth knowing because of various accomplishments or because I was someone who had the potential to look good on paper, but the essence of me was fascinating and captivating. Essentially, I came to fully realize I was a person worth knowing in a conocer kind of way.

As I continued to take classes in Spanish, English, and journalism I realized that the skills I was learning in Spanish about how to express myself were only a short step away from capturing the communication in writing. These subject areas were all showing me how to express and document the stories of life. I began to be more intrigued not only by the fact that there is so much about me that can be expressed through communicating with others, but that people in general are worth knowing. There have been many times throughout college when I have had the opportunity to seek out someone, hear their story, and in turn put it on paper. For my news and feature writing class I interviewed a girl in my sorority who had been diagnosed with a bone marrow disorder. Her story was one of handling a life changing experience with mature grace. I will never forget the day that my teacher said the story had brought him to tears, and I knew in that moment that if I could spend the rest of my life teaching people how to communicate and as a writer express the essence of life then I would be doing something I love.

While I know life does not slow down, but may in fact get faster, I have seen throughout my life the immeasurable worth of taking the time to share life with someone. It may have been an unintentional interest in Spanish and English, but in the end learning to truly know who I am has let me value the beauty of the woman God created me to be. It has also spurred me on to learn, know, and fall in love with not only the stories of life, but the people behind them. If I ever have the chance to write a book about all the people whose lives have been shared with me, it will undoubtedly be titled *You are a Person Worth Knowing*.

Have you...
developed a graduation plan?
registered with CES?
taken the required tests?
been certified in CPR and First Aid?
completed your Professional Hours?

Plan Ahead!



School Counselors Lend an Ear

By: Katie Greving
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When we think of people who work in schools, the first people who come to mind are generally teachers and principals. However, school counselors can also be an important part of a classroom setting and a valuable resource for teachers. While teachers are sometimes kept busy overseeing schoolwork and the class' progress as a whole, counselors are able to work with students on a one-on-one basis. "One of the reasons I enjoy being a counselor is that I can spend more time with the kids individually and help meet more of their needs," said Jessica Lane, who is a counselor at St. George Elementary in St. George, KS and teaches educational psychology at K-State.

Lane's decision to become a counselor wasn't an easy one. "I had a hard time deciding between teaching and counseling, but my advisor was really encouraging. He suggested that I get my degree in education and teach while I took classes to become a counselor." After graduating, Lane taught for four years in an elementary school before taking her current counseling job at St. George on Mondays and Fridays. She spends an hour with each class, and then takes time to meet with individual students or small groups to talk about any problems they might be having.

Counselors also face several difficulties in their jobs. Mrs. Lane feels that "one of the greatest challenges for school counselors is promoting what we do." Some teachers don't realize or appreciate the help that a school counselor could offer the students in his or her class. By meeting with some students on a weekly basis, guidance counselors lend an ear to listen and can help chip away at some of the issues that kids are facing in their day-to-day lives.

Whether you want to be a school counselor, teacher, or work with children in any field, Lane's advice is simple: "Give it 100% when working with kids. Take care of yourself so that you can take care of them, and learn from your experiences and from the students."

Ideas for Stories, Comments, Concerns?

I have enjoyed being the Chalkboard editor for the 2007-2008 year. Thank you for taking the time to read the issues! I hope you found the newsletter to be useful and interesting. If you are interested in writing an article or becoming involved with the Chalkboard next year, we would love to hear from you. Contact Amanda Sherraden, Chalkboard Editor, at amanda12@ksu.edu.





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